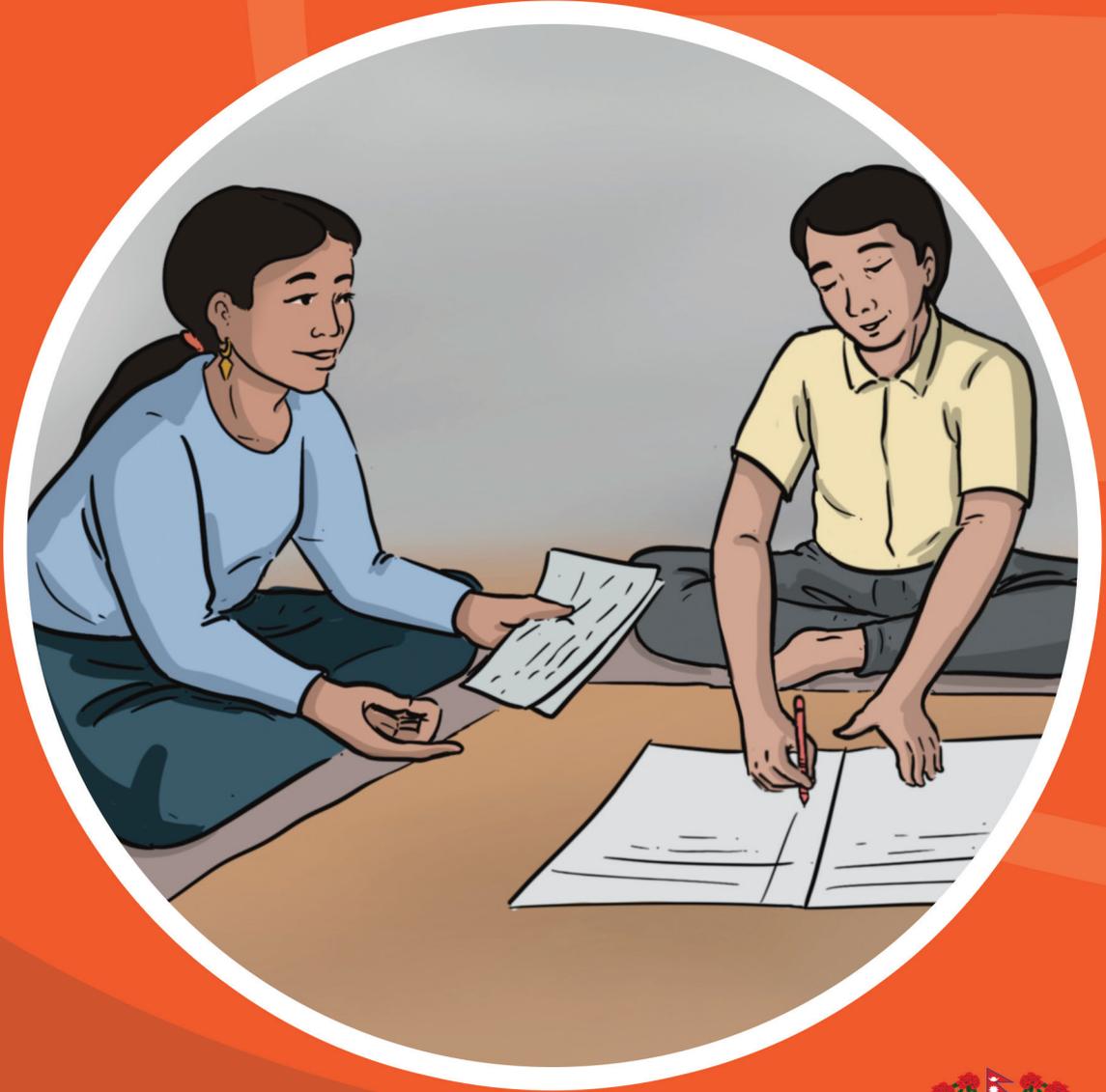




LEARNING DOMAIN
LANGUAGE AND COMMUNICATION

LANGUAGE IN USE



तह २

नेपाल सरकार

शिक्षा, विज्ञान तथा प्रविधि मन्त्रालय
शिक्षा तथा मानवश्रोत विकास केन्द्र

हाम्रो भनाइ

सिकाइ मानव जीवनको अभिन्न अङ्ग हो । औपचारिक शिक्षा प्रणालीको संरचनाभन्दा बाहिर रहेर पनि व्यक्तिले जीवनका लागि आवश्यक ज्ञान र सिप हासिल गरिरहेको हुन्छ । यसरी जीवनपर्यन्त चलिरहने सिकाइलाई अनौपचारिक शिक्षा भनिन्छ । जीवनपर्यन्त अर्थात् आजीवन सिकाइ तो किएको निश्चित ढाँचा वा पद्धतिमा मात्र सीमित हुँदैन । मानव जीवनमा व्यक्तिले औपचारिक, अनौपचारिक तथा आफू संलग्न रहेको पेसा व्यवसाय वा कार्य अनुभवले विभिन्न किसिमका ज्ञान, सिप र क्षमता आर्जन गरिरहेको हुन्छ । अनौपचारिक माध्यमबाट सिकेका ज्ञान, सिप र क्षमतालाई उपयुक्त प्रणालीमार्फत व्यवस्थित गर्दै लैजानु जरुरी छ ।

विद्यालय शिक्षाको राष्ट्रिय पाठ्यक्रम प्रारूप, २०७६ ले गरेको व्यवस्थाबमोजिम अनौपचारिक रूपबाट शिक्षा हासिल गरेका तर प्रमाणीकरण हुन नसकेका वा विभिन्न पेसा व्यवसाय गर्दै स्वअध्ययनको माध्यमबाट सिकाइ प्रमाणीकरण गर्न तथा आफ्नो योग्यता बढाउन चाहने व्यक्तिको आवश्यकतालाई दृष्टिगत गर्दै यो सामग्री तयार गरिएको हो ।

यस सामग्रीले भाषा तथा सञ्चार, व्यवहारिक समस्या समाधान, सामाजिक व्यवहार र मूल्यमान्यता, जीवन जगत र प्रविधि तथा स्वास्थ्य जीवनशैली र सिर्जनशीलतागरी पाँचओटा विषयक्षेत्र समेटेको छ ।

यो सामग्री १५ वर्षमाथिका औपचारिक शिक्षा प्राप्त गर्न वा पूरा गर्न नसकेका अनुभवी सिकारुलाई दृष्टिगत गरी विकास गरिएको छ । यो सामग्री हाललाई परीक्षणका लागि तयार गरिएको हो । आगामी दिनमा सरोकारवालाबाट प्राप्त सल्लाहसुझाव समावेश गर्दै यसलाई अझ परिष्कृत एवम् अद्यावधिक गरिने छ ।

यो सामग्री तयार गर्ने क्रममा सहयोग पुऱ्याउने साभेदार संस्था युनिसफ तथा विश्व शिक्षा, सामग्री लेखन र भाषा सम्पादनमा सहयोग गर्नुहुने विज्ञहरू, चित्र तथा साजसज्जा कार्यमा संलग्न सबैप्रति यो केन्द्र हार्दिक धन्यवाद प्रकट गर्दछ ।

शिक्षा तथा मानव स्रोत विकास केन्द्र

सानोठिमी, भक्तपुर



Introduction

Dear learners, in this module, you will learn to ask and answer questions for information, congratulate people on their success or achievement, and thank the people for their help, offer, wishes, etc. You will also learn to express best wishes and apologies depending upon the situation. Moreover, you will also learn to write messages for congratulating people or expressing best wishes on different occasions. You will also learn to write a thank you note and an apology letter.

Competency

After studying this module, you will be able to achieve the following competency.

- ▶ Appropriate use of language functions and vocabulary

भाषिक प्रकार्य र भाषाका शब्दभण्डारको प्रयोग

SN.	Competency	Learning Outcomes
1.	भाषिक प्रकार्य र भाषाका शब्दभण्डारको प्रयोग Appropriate use of language functions and vocabulary	<ul style="list-style-type: none">▶ दैनिक व्यावहारिक कार्यकलापसम्बन्धी सोधिएका सरल प्रश्नहरूको उत्तर दिन To ask and answer the simple questions related to daily life activities▶ विभिन्न भाषिक प्रकार्य प्रयोग गरी छोटो संवाद गर्न To have conversation using various language functions▶ दैनिक व्यवहारमा प्रयोग हुने वाक्य पढ्ने, लेख्ने र अर्थ बताउने To read, write and tell the meanings of the sentences used in daily life

Learning Objectives

After studying this module, you will be able to achieve the following competencies and learning outcomes.

- ▶ To ask and answer the simple questions related to daily life activities
(दैनिक व्यावहारिक कार्यकलापसम्बन्धी सोधिएका सरल प्रश्नहरूको उत्तर दिन)
- ▶ To have conversations using various language functions
विभिन्न भाषिक प्रकार्य प्रयोग गरी छोटो संवाद गर्न
- ▶ To read, write and tell the meanings of the sentences used in daily life
(दैनिक व्यवहारमा प्रयोग हुने वाक्य पढ्ने, लेख्ने र अर्थ बताउने)

Lesson Structure

This learning material has four lessons:

S. N.	Topic
1	Asking questions and responding to them
2.	Congratulating and thanking
3.	Expressing best wishes
4.	Apologizing and responding to it



Pre-learning Activity

Before studying this learning material, answer the questions below to see how much you already know about the topics in this material.

1. If you want to ask the location of a police station of your locality, what question will you ask?
 - a. Do you know the police station?
 - b. Where is the police station?
 - c. This is the police station.
2. What do you say if someone helps you find the police station?
 - a. Thank you!
 - b. Good morning!
 - c. Bye. See you.
3. What question do you ask if you want to know the time a programme.
 - a. What is the programme?
 - b. Where is the programme?
 - c. When is the programme?
4. What do you say if your friend gets a job?
 - a. Thank you!
 - b. Congratulations!
 - c. I'm sorry!
5. What do you say if you hurt others?
 - a. Very good.
 - b. It was nice.
 - c. I'm sorry.

Well, how was it? I hope all your answers were correct. Check your answers with the help of the Answer Key given on page number

If all your answers are correct, excellent! It shows that you already know much about the topics in this module. You may still study the module to learn more on the topics. You might learn a few more new things.

If you got a low score, don't feel bad. It shows that this module is for you. If you study this module well, it will help you learn the language that you can use in your daily life. Are you ready?

LESSON
1

ASKING AND ANSWERING



Learning Activity

Let's Guess

A. Let's look at the pictures below and guess who they are and what they are doing.



a. Did you guess? What questions will you ask them if you meet them? Please write one question for each picture.

Picture 1: How often do you clean the street?

Picture 2:

Picture 3:

Picture 4:

B. Look at the picture below and guess what question the girl might ask the boy?



Learning Activity

Let's Read

A. Let's look at the pictures below and guess who they are and what they are doing.

Laxmi Sharma could not read and write well. She also had a divorce from her husband. Her life was not easy.

She is popular as “The First Nepalese Woman Auto Rickshaw Driver.”

Later, she tried her skills in the handicraft sector. Today she runs a company that makes buttons. It has helped many people to get jobs.



Here is an interview of such a great lady. Study the interview and do the tasks.

Can you tell us about your family background and your childhood memories?

I was born in Kathmandu, Nepal. I am the only daughter of my parents. I got a lot of love and care from my parents.

Neither of my parents was literate and they were both farmers. I only was able to study up to class three. I was married at the age of thirteen. My youngest daughter was only eighteen months old when I got divorced. Being a single mother at that time was very hard.

What inspired you to establish your business? Can you tell us about your journey?

My husband didn't care very much about me and our family. I had to take care of my daughters. I used to work as a housemaid. The money that I was earning was not sufficient for their education. It made me take a loan and buy a tempo (auto-rickshaw). I could make a profit from this. I ran this business with four more auto-rickshaws.

What do you think is your main success?

I get some kind of respect today. I am now getting the opportunity to serve many needy people in Nepal. Through training programmes I have become successful in developing the skills of about four thousand people.

What were your main challenges?

The first challenge was to work as a tempo driver in Nepal. During this job, I had to fight with the many smugglers and pocket-pickers.

It was difficult to make people aware that my products were made from animal bones and horns. My poverty was also a great challenge in the beginning.

What are your plans for the future?

I want to establish an NGO, to serve disabled people in society. I also want to open up an institute so that many Nepalese villagers can make their living.

Do you have any advice for women reading your story?

Time waits for no one, so we should all use our time well. Everyone should work hard to get success. It is important to work from the grassroots level if you want to be successful.

Glossary

Words	Meanings
handicraft	an art in which you make things with your own hands literate able to read and write (हस्तकला)
Button	(टाँक)
Literate	(साक्षर)
inspire	to make someone want to do something (प्रेरित गर्नु)
establish	to start (स्थापना गर्नु)
journey	the act of reaching another place (यात्रा)
housemaid	a female servant who does cleaning and other work in someone's house (घरेलु कामदार)
sufficient	as much as you need (पर्याप्त)
volunteer	a person who works for free (स्वयंसेवक)
create	make (बनाउनु)
bone	(हाड)
horn	(सिङ)
popular	liked by many (धेरैले मन पराउने)
respect	(सम्मान)
opportunity	chance (अवसर)
serve	to help (सेवा गर्नु)
needy	people who need other's help (अरुको सहयोग चाहिने)
develop	to grow (विकास गर्नु)
skill	(सीप)
challenge	(चुनौती)
smuggler	(तस्कर)
pocket-picker	(पाकेटमार)
poverty	(गरिबी)
disabled	someone who is unable to use some part of the body or brain because of injury (चोट) or disease (रोग)
institute	an organization (संस्था)
grassroot	basic level (तल्लो तह)

Let's Try This

Write True for true statements and False for false ones.

- Laxmi's parents could not read and write.
- Laxmi's husband helped her to take care of her daughters.
- Laxmi's first job was driving a tempo.
- Now Laxmi is a successful business woman.
- She makes buttons using the bones and horns of buffaloes.
- She plans to establish a new company in the future.

Answer the following questions.

a. What was the job of Laxmi's parents?

.....

b. What can be the cause of her divorce?

.....

c. Why did she take loan to buy a tempo?

.....

d. How did the British volunteer help her?

.....

e. What did Laxmi use to make buttons?

.....

f. Where did she sell the buttons?

.....

g. What is Laxmi successful at?

.....

h. What is her plan for future?

.....

What do you learn from Laxmi's life? Write in five sentences.

Laxmi's life was not easy.
.....
.....
.....
.....
.....
.....
.....



Interactive Activity

Let's speak

Answer the following questions about yourself.

- a. What is your first name?
- b. What is your last name?
- c. Where are you from?
- d. How old are you?
- e. What is your father's name?
- f. What is your mother's name?
- g. What do you do for a living?
- h. When do you have holiday?
- i. How long do you work in a day?
- j. How much money do you earn in a month?
- k. How often do you go to cinema?

Learn some question words.

- What is this?
- How many children do you have?
- How much water do you drink?
- When will you come back?
- Where is the tea shop?
- How does she look?
- Whose house is this?
- Who is she?
- Why are you laughing?
- Which is your favorite food?

Practise the conversations below. Learn how they are asking and answering.

Conversation I

- Mina: What time is it now?
Dinesh: It's 7 o'clock. Where are you going?
Mina: In a meeting. And you?
Dinesh: I'm also going there. Let's go together.

Conversation II

- Bimala: Amar, is this your goat?
Amar: Yes. Why do you need?
Bimala: I want to know if you are going to sell it.
Amar: Yes. Do you want to buy?
Bimala: Yes. But, what is the price?
Amar: It's Rs. 20000 only.
Bimala: Here is the money.
Amar: Here's the goat.

D. What questions do you want to ask others from this calendar?

मंसिर २०७८							NOV/DEC 2022		बि.स. ११४३	
आइतबार SUNDAY	सोमबार MONDAY	मंगलबार TUESDAY	बुधबार WEDNESDAY	बिहिबार THURSDAY	शुक्रबार FRIDAY	शनिबार SATURDAY				
विवाह मूर्त ११, १२, १६, १७, २२, २३, २७ र २८ गते		अन्नप्राशन मूर्त १२, १४ र १५ गते			नवमी १ 17	दशमी २ 18	दशमी ३ 19			
एकादशी ४ 20	द्वादशी ५ 21	त्रयोदशी ६ बालाचतुर्दशी २२	औंशी ७ 23	प्रतिपदा ८ 24	द्वितीया ९ 25	तृतीया १० 26				
चतुर्थी ११ 27	पञ्चमी १२ विवाह पञ्चमी 28	षष्ठी १३ 29	सप्तमी १४ 30	अष्टमी १५ Dec 1	नवमी १६ 2	दशमी १७ 3				
एकादशी १८ 4	द्वादशी १९ 5	त्रयोदशी २० 6	चतुर्दशी २१ 7	धान्य पूर्णिमा २२ वामदेवपुर्व उद्यौली पर्व 8	प्रतिपदा २३ 9	द्वितीया २४ विश्व मातृअधिकार दिवस 10				
तृतीया २५ 11	चतुर्थी २६ 12	पञ्चमी २७ 13	षष्ठी २८ 14	सप्तमी २९ 15						



Learning Activity

Let's Listen:

Listen to the audio using the link below and do the activities given below.

https://drive.google.com/file/d/1bc6Q-MpOmsJmUtYEX6fwlctYzZuKI-9k/view?usp=share_link

Listen to the audio and complete the sentences with the correct words.

password

online

privacy

forever

- a. Mum is changingsetting in her son's computer.
- b. We need to be safe when we are
- c. Something in social networking sites stays
- d. We mustn't tell ourto anyone.

Listen to the audio again and choose the best answer.

- a. How was the son's account before mum changed privacy setting?
 - i. Private
 - ii. Public
 - iii. blocked

- b. How does privacy setting help you?
 - i. Everyone can see your information.
 - ii. Only the right people can see your information.
 - iii. No one can see your information.

- c. How did mum know Carlie's password?
 - i. Charlie told her.
 - ii. It was on the computer.
 - iii. It was in the notebook.

- d. Was Charlie's password safe?
 - i. Yes.
 - ii. No.



Practice Activity

Let's write:

A. Make a question and write its answer as in the example.

Example: when/ open your shop?

Question: When do you open your shop?

Answer: At 7o' clock.

a. when/ your birthday?

Question:

Answer:

b. where/ you work

Question:

Answer:

c. how far/cinema?

Question:

Answer:

d. where/hospital?

Question:

Answer:

e. what job/ you like to do?

Question:

Answer:

f. how much/ you earn?

Question:

Answer:

Complete the following conversation using the clues given in the box below.

*Good morning.
It starts at 7.45.
There is one at 9.15.
It is two hours long.
Thanks for your help!*

A: Good morning.

B: Could you tell me when the movie starts?

A: Let me check.

B: I see....do you know if there is a late show?

A: Of course, I can.

B: Thank you. One more thing...could you find out how long the movie is?

A: Let me see. But, there will be advertisements before it starts. Does that answer your question?

B: Yes, it does.

A: You're welcome!



Interactive Activity

Search on the internet and find some most frequently asked questions in English that are quite useful in your daily life.



Experience based Activity

What job are you in? How do you feel about your job? Do you suggest the people to do the job you are doing? Write a paragraph.

.....

.....

.....

.....

.....

.....

.....



Exploratory Activity

Collect information about a successful person in your locality and complete the table below.

S. N.	Name of the person	Opinion
1	Name of the person	
2	His/her job	
3	Date of starting the job	
4.	Reason to choose the job	
4.	Skills needed for the job	
5.	People who can do the job	
6.	Challenges in this job	
7.	Suggestions to the people who want to do this job	

Audio script

Charlie: Mum! That's my computer!

Mum: I know, I know. Don't worry, I'm changing your privacy settings.

Charlie: Privacy settings?

Mum: Yes. There are privacy settings on your social networking sites. Your account is totally public at the moment, and you're logged in!

Charlie: Oh. What are the privacy settings for?

Mum: To make you safe online. You want to be safe, don't you? And for the right people to see your information, not EVERYONE.

Charlie: Everyone?

Mum: Yes. If you don't change your privacy settings, when you upload a photo, anyone can see it. It's important to change them so only your friends can see them. You don't want everyone to see everything, do you?

Charlie: No! But I can delete things, can't I?

Mum: Well, you can, but it's very difficult. Some things stay there forever.

Charlie: That's really scary, Mum.

Mum: Don't worry, but you must learn how to stay safe. You mustn't tell anyone your password!

Charlie: I won't!

Mum: Crazy Charlie one two one, isn't it?

Charlie: Mum! Yes, it is. How ...

Mum: It's on your notebook. Right there. On your desk. It isn't a very secret place, is it?

Charlie: No, it isn't.

(सो script लाइ audio record गरेर QR code create गर्ने)

Feedback

LESSON

2

CONGRATULATIONS !



Learning Activity

Let's Guess:

Let's look at the pictures below and guess what they are doing.



1



2



3



4

Did you guess? Now answer the following questions.

- a. What do you say to the people in picture 1 and 2?
 - i. Thank you.
 - ii. Congratulations.
- b. What do you say to the people in picture 3 and 4?
 - i. Thank you.
 - ii. Congratulations.

Study the following messages.



- When do you say things in the first picture?
- When do you say the things in the second picture?



Learning Activity

Let's Read:

Nepalgunj, Banke
1st January 2023

Dear Mohan,

I was very happy to hear the municipality has awarded you with the best farmer of the year award and has gifted you a gold medal. I am writing this letter to say my hearty congratulations to you. It is a great achievement. I would like to tell you that you have really made all of us proud. Congratulations!

The news of your award winning did not surprise me. I already knew that you are a very good farmer. You are a role model for many young people who want to become future farmers. You have a long way to go in this field. I'm happy to know that you have become a successful farmer. Every year your farm has grown. Farmers like you are surely the wealth of the nation.

Once again, I would like to convey my heartiest congratulations to you on such a wonderful achievement. I wish you all the best for your future success. I am sure that this is just the beginning. Many such awards are waiting for you.

Best wishes!

Alina

Glossary

Words	Meanings
municipality	(नगरपालिका)
awarded	given (प्रदान गर्नु)
award	honour, prize (सम्मान, पुरस्कार)
heartly	very sincere (हार्दिक)
achievement	a thing that someone has done successfully (उपलब्धि)
a role model	a person who is a role model for others (आदर्श व्यक्ति)
wealth	(सम्पत्ति)
convey	to say (बताउनु)
wonderful	amazing (अद्भुत)

Let's Try This

Read the letter and tick the best answer.

- a. Who has written this letter?
- Mohan
 - Alina
 - Municipality
- b. Who gave the award?
- Farmers
 - Mohan
 - Municipality
- c. What the farmers like Mohan are for the nation?
- wealth
 - surprise
 - loss
- d. What does the wish for Mohan's future?
- Thank you.
 - All the best.
 - Congratulations.

Answer the following questions.

a. When was this letter written?

.....

b. Why was this letter written?

.....

c. What award did Mohan win?

.....

d. What did not surprise the writer?

.....

e. Whose farm has grown every year?

.....

f. What are waiting for Mohan?

.....



Interactive Activity

Let's Speak:

Study the following table and learn the ways to congratulate and say thank you.

Ways of congratulating	Ways of thanking
Congratulations!	Thanks.
Hearty congratulations	Many thanks.
Congratulations on your	Thank you.
Well done!	Thanks a lot.
May I congratulate you on	Thank you very much.
I must congratulate you.	Thanks a million.
It was great to hear	Thank you for everything.
I'd like to congratulate you on	I'm so grateful.
Please accept my heartiest congratulations.	All I can say is, thanks!

Practise the following conversations. Learn how people are congratulating and thanking.

Conversation I

Lata : I heard you got a job. Congratulations!
Tina : Thanks.

Conversation II

Mahendra : Congratulations on having a new baby.
Sarala : Thank you very much.

Conversation III

Urmila : You really worked hard. Well done!
Santosh : It's very nice of you.

Conversation IV

Mina : I heard you passed the exam. Congratulations!
Tina : Thanks.

Conversation V

Mohan : Congratulations for your success!
Dibya : Thank you very much.

C. How do you congratulate the following people?

- a. Your friend started a new business.
- b. Your brother got a promotion in his job.
- c. Your little brother/sister stood first in the exam.
- d. Someone became the chairperson of a youth club.
- e. Someone became the chairperson of the women's group.

D. Work in pairs. Have conversations in the following situations.

- a. Your friend won English Speech Contest.
- b. Your father got a promotion in his job.
- c. Your little brother/sister stood first in the exam.
- d. Your elder brother got a job.
- e. Your uncle and aunt have a new baby.
- f. Someone completed the training in house wiring.

E. What do you say in the following situations.

- a. Someone gives you a loan to start a shop.
- b. Someone has completed training of a plumber.
- c. Someone has passed a driving test.
- d. A person gives you a lift on his or her bike.
- e. People make you the chairperson of a community forest.
- f. A person gives you a job.



Learning Activity

Let's Listen:

Listen to the audio using the link below, and do the activities that follow.

https://drive.google.com/file/d/1JKQbUPznAMrtO8qNI0hcqAcRX8-y-BF_/view?usp=share_link

Listen to the audio and choose the correct option.

a. The customer wants the table for

- i. one
- ii. two
- iii. three

b. The customer says “.....” when the waiter gives the menu.

- i. Here you are.
- ii. It’s OK.
- iii. Thank you.

c. There arepeople talking in this conversation.

- i. one
- ii. two
- iii. three

d. The customer ordered thein the beginning.

- i. starter
- ii. main course
- iii. juice

B. Listen to the audio and answer the following questions.

a. What do the customers first ask for?

.....

b. What does the first customer order for the starter?

.....

c. What do the customers order for the main course?

.....

d. What does the second customer order for the drink?

.....



Practice Activity

Let's Write:

Study the following sentences.

She always goes to work.

I usually listen to the music when we work.

Pradip sometimes goes to district headquarters.

He never forgets his duty.

Dear learner here;

- **Always** means every day.
- **Usually** means most of the time.
- **Sometimes** means just for special days.
- **Never** means no times.

Choose the best answer to complete each sentence.

- a. I early.
- i. get up usually
 - ii. usually get up
- b. Harish late for work.
- i. never is
 - ii. is never
- c. We should give our phones to others.
- i. always
 - ii. never
- d. We take leave from our work.
- i. usually
 - ii. sometimes

Study the following thank you letter.

Dear sister,
Thank you for the watch. I really liked it. It was very nice of you to think of me.
Thanks for making me feel special.
Yours
Prem

Suppose you brother or sister gifted a mobile phone to you. Now write a letter to thank him or her.

Dear,

Thank you for the
I really
.....
.....

Yours
.....

Study the following message of congratulations.

Congratulations!
Mrs. Muna Dhakal
What a great achievement!
I would like to congratulate you on getting a job. Your hard work is really paid off. I am very proud that you have got the job you wanted to do. I wish you all the best in your new job.
You have a bright future!
Congratulations once again.

Bikash Adhikari

Congratulations!

.....

What a great achievement!

I would like to congratulate you for

.....

.....

....

.....

.....

.....



Self-initiated activity

Watch some videos of people congratulating and thanking others on YouTube. Learn the ways they use to congratulate and thank others.



Experience based Activity

Recall the moment when you were congratulated. How did you feel at that time? Write a paragraph describing the moment.



Exploratory Activity

Attend a programme in which people are congratulated for winning the election, getting a promotion, etc. Then take note of using the following clues.

- Who are congratulated?
- Why are they congratulated?
- Who congratulated them?
- What words did they say to congratulate?

Audio script

- Waiter : Hello.
- Jamie : Hi. A table for two, please.
- Waiter : Of course. Over here, please. Here's the menu.
- Sally : Thank you.
- (pause)
- Waiter : Are you ready to order?
- Sally : Yes, we are.
- Waiter : What would you like for your starter?
- Jamie : I'd like French onion soup, please.
- Sally : And I'll have a tomato salad, please.
- Waiter : And for your main course?
- Jamie : Mmm, I'm not sure. I don't know whether to have the steak or Thai chicken.
- Sally : Oh, I'd like the Thai chicken and rice please.
- Jamie : OK, me too.
- Waiter : So that's two Thai chicken and rice. What would you like to drink?
- Jamie : I'll have a fresh orange juice and ...
- Sally : I'd like some mineral water, please.
- Waiter : OK, thank you.

(यो script लाइ audio record गरेर QR code create गर्नु)

Feedback

LESSON
3

EXPRESSING BEST WISHES



Learning Activity

Let's Guess:

Let's look at the pictures below. What will you say to them?



What did you say? Write below.

Picture 1: Have a nice journey!

Picture 2:

Picture 3:

Picture 4:



Learning Activity

Let's Study:

Mitra Tamang lives in Dhading. He is a carpenter. He is a single father with two children. His son, Kailash, is sixteen years old. His daughter, Mina, is 14. They live in a small house with a kitchen and two bedrooms.

It is Father's Day today. Mitra has to go for work. His son is also learning to make furniture. He works with his father. They have to work from morning to evening.

Mitra's daughter is taking training on Cutting and Sewing. But, today she is at home. There is no training today. She is making preparation to celebrate Father's Day. They will celebrate in the evening.

She is making a greeting card by using some waste paper. She has also prepared a special dinner with chicken, rice, and salad



In the evening, Mitra and his son arrive home. Mina gives her father a greeting card. She says, "Happy Father's Day, father." Kailash also wishes him, "Happy Father's Day." They both say, "Dear Papa, may you live long!"

The family enjoys dinner together. The children clean the table and wash dishes. They don't have much money, but they have found a good way to celebrate Father's Day.

After dinner, the family has a short talk. The father is quite happy with his children. He just wants to see them settled. He wants his son to run a furniture shop and his daughter a tailor. He wishes them all the best for their future career.

Glossary

Words	Meanings
carpenter	a person who makes things out of wood (सिकमी)
single father	a man who takes care of children and has no wife
cutting and sewing	(सिलाइ कटाइ)
preparation	the act of making something or someone ready (तयारी)
celebrate	to observe (मनाउनु)
waste paper	the paper that is of no use (काम नलाग्ने कागज)
arrive	to reach (आइपुग्नु)
dishes	all the plates, glasses, knives, forks, etc. that have been used during a meal (भाँडाहरु)
settle	to be in a fixed job (कुनै पेशामा लाग्नु)
career	job or business you do (पेशा वा व्यवसाय)

Fill in the blanks with the correct words from the text above.

- Mitra Tamang works as a
- He lives with his and
- Hisalso works with him.
- The daughter prepares to celebrate
- She makes ausing waste paper.
- The family has aafter dinner.
- The father wants to see his children

Answer the following questions.

a. How is Mitra's house?

.....

b. What is Mitra's daughter learning?

.....

c. What has she cooked for the dinner today?

.....

d. Write two things the daughter does to celebrate Father's Day?

1.

2.

e. What does Mitra want his children to do in the future?

Son:

Daughter:

f. Write how do you celebrate Father's Day or Mother's Day?

.....

.....

.....

.....

.....



Interactive Activity

Let's Speak:

Study the following sentences.

- Happy birthday!
- Many happy returns of the day.
- May all your wishes come true. Happy birthday!
- Happy anniversary!
- NGet well soon.
- I wish your speedy recovery.
- May you feel better soon.
- I wish you the best of luck for your new job.
- I wish you every success in your future.
- Wish you the best of luck for your interview.
- Happy new year.
- May this new year bring you peace, prosperity, happiness, and long life!
- Have a safe journey!

Practise the conversations below. Learn how they are expressing best wishes.

Conversation I

A: Hey... Wish u a very happy birthday! May God bless you and make this beautiful day the best day of your life.

B: Thanks for the beautiful wishes!

Conversation II

Rohan: It's New Year's Day today. Happy new year, Shital.

Shital: Happy New Year to you too.

Conversation III

Radhika: Hi Nirman! I heard you were not feeling well. How are you feeling now?

Nirman: I'm feeling better now.

Radhika: Sounds good. I wish your speedy recovery.

Nirman: Thank you.

Conversation IV

Laxman: You look in a hurry. Where are you going?

Priya: I am travelling to Biratnagar. I will spend days there.

Laxman: Happy journey, Priya.

Priya: Thanks.

What do you say in the following situations?

- a. It's your friend's birthday.
- b. It's a New Year's Day. And you meet your boss on the way.
- c. You visit your sick neighbour in a hospital.
- d. Someone from your village is going to Dubai today.
- e. Your cousin has a job interview today.
- f. Namita is opening a tea shop today.
- g. You meet a newly married couple.
- h. It's time of Dipawali. It's the last day in the office before Dipawali.



Learning Activity

Let's Listen:

Scan the QR code and listen to the audio to do the activities given below.



Listen to the audio and complete the following sentences.

- a. Father wishesto the boy.
- b. Father asks the son to light the
- c. The sun wants toafter the cake and ice cream.

Listen to the audio and answer the following questions.

a. What is the name of the boy?

.....

b. How old is the boy?

.....

c. What does he want to do first?

.....

d. What game does he want to play?

.....

e. Who is coming to the party?

.....



Practice Activity

Let's Write:

Study the following sentences.

- He goes to the office every day.
- She likes to cook food.
- Mitra does not fight others.
- We drink coffee every morning
- Do you like outside work?
- My brother's dog barks a lot
- The children are at home
- You have a big house
- Do they talk a lot?

Do you know?

- We use the base form of the verb like go, play, sing, dance, etc. with 'I', 'You', and plural subjects.
- We use singular verbs like goes, plays, sings, dances, etc. if the subject is singular.

B. Complete the following sentences.

- a. He early every day.
i. gets up
ii. get up
iii. getting up
- b. Mira to work by car
i. go
ii. going
iii. goes
- c. he repair mobiles?
i. Does
ii. Doing
iii. Do
- d. I ice-cream.
i. likes
ii. does not like
iii. do not like
- e. People English in USA.
i. speaking
ii. speaks
iii. speak
- f. Does she in Humla?
i. lives
ii. living
iii. live

C. Study the following text message sent by messenger on mobile phone.

“A wish for you on your birthday, whatever you ask may you receive, whatever you seek may you find, whatever you wish may it be fulfilled on your birthday and always. Happy birthday!”

Wishing you a Happy New Year 2023 with the hope that you will have many blessings in the year to come.



Experience based Activity

Have you ever received any of the wishes like the one you wrote in the previous activity? What was the occasion? What was written in the message? How did you feel? Share with your friends or relatives.

Watch the video on YouTube with the help of the link below and learn the ways of expressing new year wishes to different people.

<https://www.youtube.com/watch?v=ap2nLgehldw>



Exploratory Activity

Observe how people express best wishes on different occasions. And complete the table below.

S. N.	Occasion	Best wishes
1		
2		
3		
4.		
4.		
5.		
6.		
8.		
9.		
10		

Audio script

Father: Hi Michael. Happy Birthday! How old are you today?

Son: Seven.

Father: Alright. Well, let's sing Happy Birthday:

Happy Birthday to you,

Happy Birthday to you,

Happy Birthday dear Michael,

Happy Birthday to you.

Father: Alright. So what should we do first?

Son: How about cake and ice cream?

Father: Okay. Well, uh, let's light the candles. Okay, and make a wish! Don't tell me.

Son: Don't tell you?

Father: Yeah, don't tell me. Okay, and go ahead and blow out the candles. Okay, let's cut the cake, and then we can have cake and ice cream. And what do you want to do after the cake and ice cream?

Son: Play game.

Father: What game?

Son: Um . . . I love to play chess.

Father: Oh, wow. And who's coming over later today for your birthday?

Son: Well, everyone. Uh, all my cousins, all my aunts and grandmas, grandpas.

Father: Alright. Well, Happy Birthday, Michael.

(यो script लाई audio record गरेर QR code create गर्नु)

Feedback

LESSON
4

APOLOGIZING AND
RESPONDING TO AN APOLOGY



Learning Activity

Let's Guess:

Let's look at the pictures below and guess what they are doing.



What do you think the people should say in these situations?

- a. Thank you very much!
- b. Welcome!
- c. I'm sorry.
- d. Have a nice day!



Experience based Activity

Have you ever said sorry to anyone? When did you say? Why did you say? Write below.

.....
.....
.....
.....



Learning Activity

Let's Study:

I'm Sorry Leela

"I'm sorry ma'am. We can't allow you inside unless you know the apartment number" said the security guard.

I was outside Sheela's apartment building. She called me half an hour before requesting me to get some medicine for her sick daughter. Her husband has gone out. I'm the only friend she has in this neighborhood.

I tried her mobile, but I got the reply, 'Subscriber is out of service'.

"What seems to be the problem here? This lady is waiting here for the last fifteen minutes" asked a middle-aged man.

"Madam doesn't know the apartment number sir," replied the security guard.

"Do you know the house owner's name?" asked the man.

"Her name is Sheela. I don't remember her husband's name," I replied.

"I'm the secretary of this apartment. I know most of the people living here. I don't remember any name like Sheela."

"She is a school teacher. She volunteers for teaching poor children."

"A teacher, is it? Do we have any teacher called Sheela here?" asked the apartment secretary to the security guard.

“Actually, there are quite a lot of teachers here,” the secretary told me.

I was about to say she has twin children but stopped because they are dissimilar-looking twins. I tried Sheela’s mobile and but got the same reply.

“She must be well known here. She is an active campaigner for eye donation. Last year she got an award from the government for her active campaign.”

“Sorry, mam. I don’t know anyone like that here. This is a huge apartment and we may not know everyone, “ the secretary told me walking away.

“Excuse me. Actually, she can’t see” I said.

“Oh! I know her.” She lives in C-Block, ground floor.” the guard said. He then allowed me in.

“I’m Sorry, Sheela. I really didn’t want to identify you this way, but I didn’t have any other choice. Why don’t people recognize you for what you are and not for something you don’t have,” I thought.

(Adapted from yourstoryclub.com)

Glossary

Words	Meanings
apartment	a set of rooms for living
neighborhood	the area near some place or thing (छरछिमेक)
subscriber	a person who receives a phone call (ग्राहक)
middle-aged aged	about 45 to 65 (अधबैसे)
house-owner	a person who owns a house (घरधनी)
replied	answered (उत्तर दिनु)
secretary	a person whose job is to handle records, letters, etc. (सचिव)
dissimilar	not similar (भिन्न)
campaign	a series of activities to get a result (अभियान)
campaigner	a person who works for a campaign (अभियानकर्ता)
donation	money or goods that are given to help a person (दान)
huge	very big (ज्यादै ठूलो)
allow	let to do something (अनुमति दिनु)
identify	be able to name someone (चिन्नु)

Let's Try This

Read the letter and tick the best answer.

- a. What did the woman not know?
- i. Her friend's name
 - ii. Her friend's phone number
 - iii. Her friend's apartment number
- b. Who was sick?
- i. Sheela
 - ii. Sheela's daughter
 - iii. Sheela's husband
- c. What was Sheela's job?
- i. teacher
 - ii. housewife
 - iii. cleaner
- d. Which block does Sheela live in?
- i. Block A
 - ii. Block B
 - iii. Block C

Answer the following questions.

a. Why does the woman go to Sheela's apartment?

.....

b. What does the phone say when the woman calls Sheela?

.....

c. Why can't the woman go in?

.....

d. Does the apartment secretary know Sheela?

.....

e. Why did the government award Sheela?

.....

f. What makes the woman feel sorry for Sheela?

.....



Learning Activity

Let's Speak:

Study the following table and learn the ways of saying sorry and accepting it.

Ways of saying sorry	Ways of accepting sorry
<ul style="list-style-type: none">• I'm sorry.• I'm very sorry.• I beg your sorry.• I would like to say sorry for ...• I'm really sorry for• I must apologize for...• I'm so sorry for...• I'm terribly sorry for...• My apologies for...• Please accept my apology.• Please forgive me for...	<ul style="list-style-type: none">• Don't worry.• That's all right.• Never mind.• It doesn't matter.• Don't mention it.• That's OK.• Forget about it.• No worries.• It's fine.• No problem.• That's all right.

Practise the following conversations. Learn how people say sorry and accept it.

Conversation I

Karina: I'm really sorry. I should not have said you so.

Tanka: Forget about it.

Conversation II

A: Did you bring back my tool box?

B: Oh, I meant to.....but I forgot. I'll bring it tomorrow.

A: Well, please don't forget next time.

B: I'm really sorry. I won't.

Conversation III

Krishna: I'm very sorry for breaking the glass.

Santosh: Don't worry. It doesn't matter.

Find someone who can speak English. And then, have conversations in the following situations with him or her as in the example below.

- a. You spilled coffee on next person's shirt.
- b. You accidentally stepped on someone's foot.
- c. You become late to a meeting.
- d. You forgot to attend a party.
- e. You arrived home late.
- f. You spoke rudely to your brother/sister.
- g. You mistakenly hit someone.
- h. You dropped a plate on the floor and it broke.
- i. You are a waiter at a restaurant and you took the wrong order.
- j. You run a shop. You don't have a good a customer wants to buy.



Self-initiated activity

Log into the website below. Watch the video and follow it.

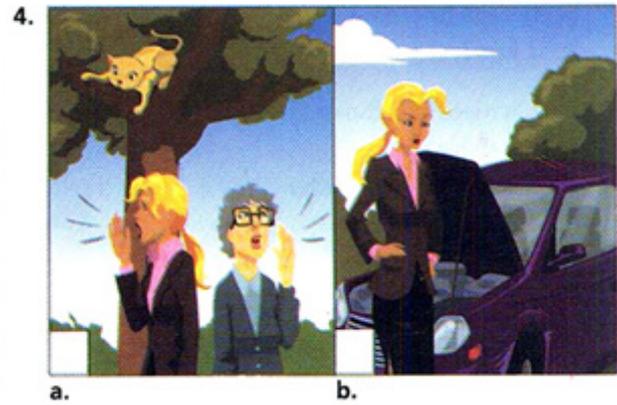
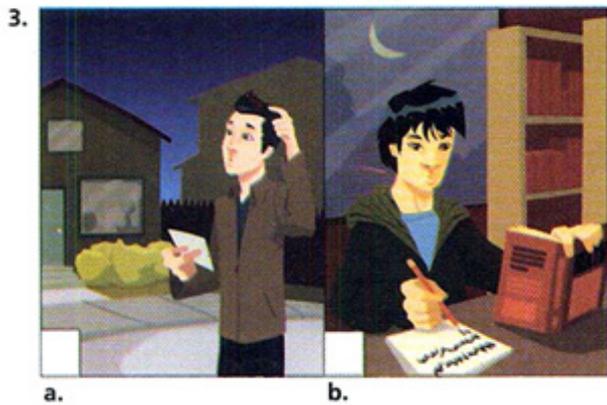
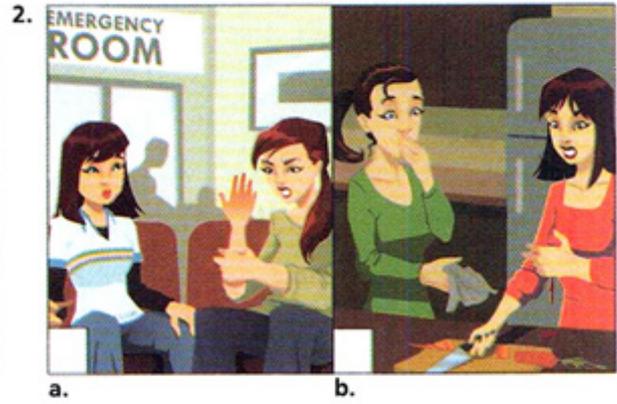
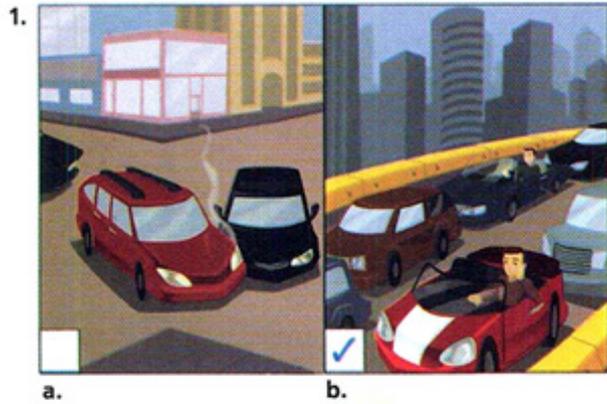
<https://learnenglish.britishcouncil.org/skills/speaking/a2-speaking/apologising>

Let's Listen:

Listen to the audio using the link below and do the activities given below.

https://drive.google.com/file/d/1GeS6uD7LtHUCeOIrkMenUKDQ6a5sXJae/view?usp=share_link

People are saying sorry. What are they saying sorry for? Listen and tick (✓) the correct picture.



Listen to the audio and complete the sentences.

- a. The traffic was stopped because of a really bad
- b. Keily's roommate burnt her
- c. Ken could not find Alex's
- d. The person promises to be on time for the next week's



Self-initiated activity

Log in to the following website, watch a video, and learn the ways of saying sorry in English.

<https://www.youtube.com/watch?v=pf4wvT5CcMU>



Exploratory Activity

Observe people saying sorry to others on different occasions. Take note of this and complete the table.

Who apologized?	When?	Why?

Audio script

1)

A: Hi, Linda. I'm so sorry I'm late.

B: You're really late. You were supposed to be here over an hour ago. What happened?

A: There was heavy traffic on the freeway, and I couldn't call because cell phone died.

B: That's weird. There isn't usually any traffic at this time of day.

A: I know, but there was a really bad accident on the freeway about ten miles north of here. Traffic was completely stopped for over an hour.

B: Hmm__ That's very unusual.

2)

A: Hi, Mike.

B: Hi, Kylie. What's wrong?

A: I have to apologize. I wasn't able to finish half of our class project last night.

B: But it's due today.

A: I know. I feel terrible about it.

B: What happened?

A: roommate burned her hand while she was cooking last night, and I had to take her to the emergency room. We were there all night.

B: No wonder you look so tired. Is she okay?

A: Her hand is burned pretty badly, but she'll be all right.

3)

A: Hey, Ken. Why didn't you come to Alex's party last night? We were all expecting to see you there.

B: Oh, I'm sorry about that. I got lost trying to find Alex's house.

A: Really? But I gave you directions.

B: Well, I wrote the directions down wrong.

A: Well, why didn't you call or use the GPS on your phone?

B: Uh, I didn't have cell phone with me.

A: That's strange. You always carry your cell phone with you.

4)

A: Where have you been? We've been waiting for you. The meeting was supposed to start half an hour ago.

B: I know. I apologize. car broke down, and I had to wait for a tow truck.

A: Again? Didn't your car break down last week, too?

B: Um, yeah, it did. It's a really old car.

A: And the week before that, you were late because you were helping someone look for their lost cat.

B: I'm sorry. I promise I'll be on time for next week's meeting.

(यो script लाइ audio record गरेर QR code create गर्नु)

Feedback

Answer Key

1. b. Where is the police station?
2. a. Thank you!
3. c. When is the programme?
4. b. Congratulations!
5. c. I'm sorry.

Self Evaluation

Study the notice below and answer the questions.

 **Site safety**

All visitors and drivers must report to site office

 **Children must not play on this site** 

 **Safety helmets are provided for your safety and must be worn**

 **No access for unauthorised personnel**

 **High visibility jackets must be worn**

 **Construction work in progress. Parents are advised to warn children of the dangers of entering this site**

 **Protective footwear must be worn**

 **Danger
Deep excavations**

 **Report all accidents immediately**

 **Danger
Stop. Look. Listen.
Beware of trucks**

Match the messages with the pictures.

a. Wear safety helmets.



b. Wear high visibility jacket.



c. Wear protective boots.



d. Report to the site office in case of accidents.



Choose the correct answer.

a. What type of site has given this notice?

- i. school
- ii. hospital
- iii. construction

b. Who cannot enter the site?

- i. parents
- ii. children
- iii. workers

c. What should one do to be safe from trucks?

- i. Wear helmets.
- ii. Wear jackets.
- iii. Stop, look, and listen.

2. What do you say in the following situations?

- a. There is a visitor at your home. You are preparing tea for him or her. But you do not know how much sugar he or she takes.
- b. Your cousin is going to the UK for her study.
- c. You meet a friend on New Year's Day.
- d. You forgot the birthday of your husband or wife.

You are in a foreign country. It is your brother’s birthday today. You want to send a text message to him on his mobile phone. Draft the message that you want to send him and write below.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Suppose you work at a company and you did a mistake while doing your duty. Write a letter to your boss asking for an apology.

Write ‘Yes’ or ‘No’ in the boxes.

- a. We ask, “Who are you?” when we meet our friends.
- b. When someone congratulates us we thank him or her.
- c. You have to wish for a happy journey when someone is going on a trip.
- d. When someone says sorry, we can reply saying it’s OK.

Evaluation Plan

क्र.स. S.N.	सिकाइ क्षेत्र Learning area	सक्षमता Competency	सिकाइ उपलब्धि एवम् मूल्याङ्कनका आधार Rubrics
1	Language and Communication	भाषिक प्रकार्य र भाषाका शब्दभण्डारको प्रयोग Appropriate use of language functions and vocabulary	दैनिक व्यावहारिक कार्यकलापसम्बन्धी सोधिएका सरल प्रश्नहरूको उत्तर दिन To ask and answer the simple questions related to daily life activities • दैनिक व्यवहारमा लेखिएका सुचना तथा वाक्य पढ्न सकेमा • Reads the sentences and notices used in daily life • दैनिक व्यवहारमा लेखिएका सुचना तथा वाक्यको अर्थ बोध गर्न र बताउन सकेमा • Comprehends and shares the meaning of sentences and notices used in daily life • दैनिक व्यवहारमा लेखिएका सुचना तथा वाक्यमा आधारित भई सोधिएका प्रश्नको उत्तर दिन सकेमा • Answers the questions asked on the basis of sentences and notices used in daily life • दैनिक व्यवहारसँग सम्बन्धित सरल प्रश्न सोधी जानकारी लिन सकेमा • Seeks the information by asking simple questions related to daily life
2.		भाषिक प्रकार्य र भाषाका शब्दभण्डारको प्रयोग Appropriate use of language functions and vocabulary	विभिन्न भाषिक प्रकार्य प्रयोग गरी छोट्टा संवाद गर्न To have conversation using various language functions • साथीसँग संवाद गरेमा • Participates in conversation with friends • साथीसँग निर्धारित विषयमा संवाद गरेमा • Participates in conversation on given topics • दैनिक जीवनमा आधारित सामान्य शब्द प्रयोग गरी साथी वा समूहमा संवाद गर्न सकेमा • Participates in conversation in pairs or groups using common words based on the daily life • अनुभव तथा दैनिक जीवनमा आधारित विषयवस्तुमा सन्दर्भ र परिवेश मिलाएर संवाद गरेमा Participates in conversation on topics related to daily life with appropriate relevancy and contexts
3.		भाषिक प्रकार्य र भाषाका शब्दभण्डारको प्रयोग Appropriate use of language functions and vocabulary	दैनिक व्यवहारमा प्रयोग हुने वाक्य पढ्ने, लेख्ने र अर्थ बताउने To read, write and tell the meanings of the sentences used in daily life • दैनिक व्यवहारमा प्रयोग हुने वाक्य पढ्न सकेमा • Reads the sentences used in daily life • दैनिक व्यवहारमा प्रयोग हुने भाषाको प्रयोग गरी साधारण अनुच्छेद लेख्न सकेमा • Writes a simple paragraph using the language of daily life • दैनिक व्यवहारमा प्रयोग हुने भाषामा लेखिएका अनुच्छेद पढी अर्थ बताउन सकेमा • Reads and tells the meanings of the paragraphs written using the language of daily life • सरल भाषाका अनुच्छेद शुद्ध रूपमा पठन गरी तिनको मुख्य सन्देश बोध गरी साथीलाई बताउन सकेमा Reads the paragraphs written in simple language, understands the gist and shares it to friends



भाषा र सञ्चार



व्यावहारिक समस्या र समाधान



सामाजिक व्यवहार र मूल्यमान्यता



जीवन, जगत र प्रविधि



स्वस्थ जीवनशैली र सिर्जनशीलता

जीवन शिक्षा : शिक्षाको वैकल्पिक बाटो

अनौपचारिक तथा वैकल्पिक शिक्षा समकक्षताको लागि
तयार गरिएको नमुना सिकाई सामग्री